Assignments Syllabus

Former Prophets:
Joshua, Judges – 1 & 2 Samuel – 1 & 2 Kings

Megilloth:
Ruth – Esther

Writings:
1 & 2 Chronicles – Ezra & Nehemiah

Course Description
OT 6112 Historical Books
A survey of the historical books (Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, Ruth, Esther, 1 & 2 Chronicles, and Ezra & Nehemiah) to understand their theological perspectives during the periods of the conquest, the judges, the monarchy, and postexilic Israel. Issues of historiography, literary analysis, and Ancient Near Eastern background will also be covered.

Dates/Times:  
**Thursdays, Sept 3-Dec 12**  
12:30am-3:00pm

Program: Master of Divinity

Professor: Stephen T. Hague, tel 410-323-6211, Email: s.hague@fts.edu

General Program Curriculum Learning Objectives (PLO)
A. Verbalize a general knowledge of the Bible, including a systematic understanding of the major books.
B. Demonstrate ability to do exegesis in the Hebrew and Greek texts of the Bible.
C. Lead a local church or other group by means of biblical exposition, leadership skills, evangelism, and service.

Specific Course Student Learning Objectives (SLO)
A. To study and gain some mastery over the content of the historical books. PLO A, B
B. To study and gain some mastery over the historical/cultural background to the historical books. PLO A,B
C. To study and gain some mastery over the textual, contextual, geographical, chronological, redemptive-historical considerations of the historical books. PLO A,B
D. To study and gain some mastery over the hermeneutical and biblical-theological (redemption-history) framework for the historical books: OT and NT continuity/discontinuity. To encourage preaching the historical books with passion and zeal in their redemptive-historical context. PLO A,B,C
E. To encourage greater love, service, and worship of Jesus Christ, and greater conformity to the character of God as revealed in the historical books.
## Assignments, Objectives, and Grading

- **Required reading**: The historical books in English translation: NIV, KJV, NKJV, NASB, or ESV.  

- **Quizzes**: Walter Kaiser, *A History of Israel*, pp. xvii-47; 131-446. Chapters 9-28

- **Research paper**: Ten page exegetical paper on select passage from historical books.

- **Final**: Due Dec 10

### Recommended Reading:


## Course Schedule

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<tr>
<th>Dates</th>
<th>Assignments</th>
<th>Class Content</th>
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<tr>
<td>1) Sept 3</td>
<td>Introduction</td>
<td>Joshua - Judges</td>
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<tr>
<td>2) Sept 10</td>
<td>Read: Joshua - Judges</td>
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<td>3) Sept 17</td>
<td>Quiz: Kaiser, ch 9-10</td>
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<td>4) Sept 24</td>
<td>Quiz: Kaiser, ch 11-12</td>
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<tr>
<td>5) Oct 1</td>
<td>Read: Ruth - 1 &amp; 2 Samuel</td>
<td>Ruth - 1 &amp; 2 Samuel</td>
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<td>6) Oct 8</td>
<td>Quiz: Kaiser, ch 15-16</td>
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<td>7) Oct 15</td>
<td>Quiz: Kaiser, ch 19-20</td>
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<tr>
<td>8) Oct 22</td>
<td>Read: 1 &amp; 2 Kings 1 - 2 Chronicles</td>
<td>1 &amp; 2 Kings 1 - 2 Chronicles</td>
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<td>9) Oct 29</td>
<td>Quiz: Kaiser, ch 21-22</td>
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<td>10) Nov 5</td>
<td>Quiz: Kaiser, ch 25-26</td>
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<td>11) Nov 12</td>
<td>Read: Esther - Ezra - Nehemiah</td>
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<td>12) Nov 19</td>
<td>Quiz: Kaiser, ch 23-24</td>
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<td>13) Dec 4</td>
<td>Research paper due &amp; Reading % Sheet due</td>
<td>Esther - Ezra - Nehemiah</td>
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<td>14) Dec 10</td>
<td>Final Exam due</td>
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Nov 21: FALL SEMINAR: Christ and Culture - Marriage and Family (attendance required)

Nov 23-28: THANKSGIVING FALL BREAK (absence required)

13) Dec 4: Research paper due & Reading % Sheet due (see last page)
Information Resources and Technology for this Course

- Class-syllabus notes will be available online and must be brought to the first class, either digitally (on a device) or in hard-copy. Email me in advance before the course begins for the link for course materials.
- Information technology recommended: Logos Bible, Bible Works, or other equivalent Bible software program for doing research and exegesis.

Course Policies and Procedures

- **Excused** absences (for deaths and illness) must be limited to a maximum of three and documented appropriately. Any absences for illness exceeding this maximum will result in dismissal from the course(s) with a Withdraw Passing (WP). All absences must be followed by completion of all missed in-class work (and assignments) in a timely fashion by consulting with the professor.
- Three times tardy (ten or more minutes) to class will equal one class absence. Four times tardy will equal two unexcused absences.
- Late assignments are graded “F” unless a variance is granted for extenuating circumstance: illness/death.
- Any form of plagiarism or cheating will lead to course-failure (see below).
- Class participation will be expected. Non-participation is not acceptable.
- Cell phones and electronic devices will be turned off or silent. No in-class texting, web-surfing, gaming. Computer use for in-class work only.

FTS Plagiarism and Honesty Policy

**Dishonesty and Plagiarism:** Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. **All work submitted for this course must be your own and written exclusively for this course.** Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

- Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.
- Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. **Exclusive use of internet web sites for research content is discouraged. All references must be cited, NO paraphrased information. It is best to use the library databases/books for all research.**
- Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.
- Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.
- Falsifying of one’s own or another’s records.
- Knowingly assisting someone who engages in A-E above.

**Committing plagiarism may result in the following consequences**

- Faculty may impose the following disciplinary actions within the context of a course,
  - lowering of a grade or failure for a particular assignment.
  - lowering of a grade, failure and/or dismissal from the course.
- The Division Dean or Campus Administrator responsible for the student’s curriculum may impose harsher measures within the context of the seminary such as:
  - disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  - suspension from a curriculum.
Due on Dec 4

Reading % Sheet for OT Historical Books (OT 6112)

I (name) _____________________________ honestly read the following percentage of

1. The Historical Books ______ %

2. Walter Kaiser, A History of Israel, pp. xvii-47; 131-446 ______ %

3. David Dorsey, Literary Structure of the OT, pp. 15-44, 105-164 ______ %

4. Course-content syllabus notes (mostly in-class) ______ %

Total % of all reading ______ %

Please write any comments on the class, and suggestions for, on the backside:

Submit hard-copy to:

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Baltimore, MD 21212
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