OT 5103 Assignment-Syllabus

Professor: Stephen T. Hague, Program: Master of Divinity
Location: Faith Theological Seminary, 529 Walker Avenue, Baltimore, MD, 21212, www.fts.edu
Email: s.hague@fts.edu

COURSE DESCRIPTION: OT 5103 Pentateuch – This course is a survey and expositional study of the contents of the five books of Moses called the Pentateuch. Focusing on the creation, fall, and redemption of the human family, attention is given to the following: a biblical theology of creation, the earliest human history after the Fall, the covenant-promises, the formation of the Hebrew nation, the tabernacle and presence of YHWH, and the feasts and offerings. These concerns will be considered in light of their relationship to the NT.

TIME: Saturday, 12:30-3:00 pm, Aug 29-Dec 12

TRAC Standards: “Individual courses, seminars, within graduate programs must evidence a process for the evaluation of stated objectives and/or student outcomes and competencies through objectives which can be assessed and evaluated through student performances/learning experiences at critical periods.”

CURRICULUM PROGRAM LEARNING OBJECTIVES (PLO):
A. Verbalize a general knowledge of the Bible, including a systematic understanding of the major books.
B. Demonstrate ability to do exegesis in the Hebrew and Greek texts of the Bible.
C. Lead a local church or other group by means of biblical exposition, leadership skills, evangelism, and service.

CURRICULUM- STUDENT LEARNING OBJECTIVES (SLO):
A. Bible: to gain a working knowledge of Pentateuchal history, to understand the historical unity of the Pentateuch, and its interpretation from a biblical-theological perspective in order to clearly articulate its Biblical theology. PLO A, B
B. Secondary sources: to gain a working knowledge of Ancient Near Eastern (A.N.E.) backgrounds in relation to the Pentateuch and to learn of the major critical perspectives on the origination/authorship of the Pentateuch. PLO A,C
C. Research-writing: to demonstrate knowledge and understanding of a secondary text on the foundational issue of creation (and evolution) sufficient to educate others in the church. PLO A,B,C

CURRICULUM-OBJECTIVES AND DEMONSTRATION OF LEARNING:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Related Course Objectives</th>
<th>Grade Percentage</th>
<th>PLO</th>
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</thead>
<tbody>
<tr>
<td>1. Readings</td>
<td>Knowledge of the issues related to the Pentateuch: history, biblical theology, archaeology, A.N.E.</td>
<td>25%</td>
<td>A, B SLO A, C</td>
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<tr>
<td>2. Quizzes</td>
<td>Motivation to do the readings</td>
<td>25%</td>
<td>A, B SLO A, C</td>
</tr>
<tr>
<td>3. Writing</td>
<td>Motivation to do the readings and interaction with content</td>
<td>25%</td>
<td>B, C SLO</td>
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<tr>
<td>4. Final- review</td>
<td>To remember, reflect, and apply the knowledge and skills gained during the course – to apply knowledge (interpretation)</td>
<td>25%</td>
<td>A, B, C SLO A, B, C</td>
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REQUIRED READING:
- All of the Pentateuch in English translation.
**Recommended Reading** (not required):
- Articles: “Theology of the Pentateuch” in *NIDOT*

**Quizzes:** weekly quizzes by chapter (1-8) on Kaiser.

**Write:** Summarize all key ideas (in 1-2 pages) each chapter assigned of *Coming to Grips With Genesis*.

**Final:** review final of material covered in class lectures and discussion.

### Class Schedule for the Semester

<table>
<thead>
<tr>
<th>Dates</th>
<th>Reading Preparation for Classes</th>
<th>Evaluation Preparation for Classes</th>
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<tbody>
<tr>
<td>1st. Week</td>
<td>29 Aug</td>
<td>Read Genesis and begin Kaiser’s A History of Israel: (prepare for weekly quizzes on Kaiser content)</td>
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<tr>
<td>2nd. Week</td>
<td>12 Sept</td>
<td>Read Kaiser for Quiz, ch 1 Read <em>Coming to Grips with Genesis</em>: Foreword – ch 1</td>
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<tr>
<td>3rd. Week</td>
<td>19 Sept</td>
<td>Read for quiz: Kaiser, ch 2 Read/summarize: <em>Coming to Grips with Genesis</em>, ch 2</td>
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<td>4th. Week</td>
<td>26 Sept</td>
<td>Read for quiz: Kaiser, ch 3 Read/summarize: <em>Coming to Grips with Genesis</em>, ch. 3</td>
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<tr>
<td>5th. Week</td>
<td>3 Oct</td>
<td>Read for quiz: Kaiser, ch 4 Read/summarize: <em>Coming to Grips with Genesis</em>, ch 4</td>
</tr>
<tr>
<td>6th. Week</td>
<td>10 Oct</td>
<td>Read for quiz: Kaiser, ch 5 Read/summarize: <em>Coming to Grips with Genesis</em>, ch 5</td>
</tr>
<tr>
<td>7th. Week</td>
<td>17 Oct</td>
<td>Read for quiz: Kaiser, ch 6 Read/summarize: <em>Coming to Grips with Genesis</em>, ch 6</td>
</tr>
<tr>
<td>8th. Week</td>
<td>24 Oct</td>
<td>Read for quiz: Kaiser, ch 7 Read/summarize: <em>Coming to Grips with Genesis</em>, ch 7</td>
</tr>
<tr>
<td>9th. Week</td>
<td>31 Oct</td>
<td>Read for quiz: Kaiser, ch 8 Read/summarize: <em>Coming to Grips with Genesis</em>, ch 8</td>
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<tr>
<td>10th. Week</td>
<td>7 Nov</td>
<td>Read/summarize: <em>Coming to Grips with Genesis</em>, ch 9-10</td>
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<td>11th. Week</td>
<td>14 Nov</td>
<td>Read/summarize: <em>Coming to Grips with Genesis</em>, ch 11-12</td>
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<td>Nov 21</td>
<td>Fall Christ and Culture Seminar: Marriage and Family (Attendance required)</td>
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<td>Nov 23-28</td>
<td>Thanksgiving Fall Break (Absence required)</td>
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<tr>
<td>12th. Week</td>
<td>5 Dec</td>
<td>Read/summarize: <em>Coming to Grips with Genesis</em>, ch 13-14 and the Epilogue</td>
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<tr>
<td>13th. Week</td>
<td>12 Dec</td>
<td>Reading % sheet due (below) Final-Review due</td>
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**Other Information Resources and Technology Needed for this Course**
- **Required:** class-syllabus notes are required for in-class work starting on the first day of class. To receive the online link
to the class-syllabus notes to print at home and/or to use in-class electronically, email me at the address above.
Specify for which course you need the link.

- **Recommended:** Information technology for use in this course: Logos Bible, Bible Works, or other equivalent Bible software program for doing research and exegesis.
- **FTS Library**

**Policies and Procedures**

- Excused absences (for deaths and illness) must be limited to a maximum of three and documented appropriately. Any absences for illness exceeding this maximum will result in dismissal from the course(s) with a Withdraw Passing (WP). All absences must be followed by completion of all missed in-class work (and assignments) in a timely fashion by consulting with the professor.
- Three times tardy (ten or more minutes) to class will equal one class absence. Four times tardy will equal two unexcused absences.
- Missed quizzes, and any other work including the final cannot be made-up if missed.
- Class participation will be expected. Non-participation is not acceptable.
- Cell phones and electronic devices will be turned off or silent. No in-class texting, web-surfing, gaming. Computer use for in-class work only.
- Valid and active student email addresses must be kept up-to-date with the professor.

**Plagiarism Policy:** FTS Seminary Statement on Academic Dishonesty and Plagiarism: Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. All work submitted for this course must be your own and written exclusively for this course. Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

- Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.
- Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. Exclusive use of internet web sites for research content is discouraged. All references must be cited, NO paraphrased information. It is best to use the library databases/books for all research.
- Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.
- Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.
- Falsifying of one’s own or another’s records.
- Knowingly assisting someone who engages in A-E above.

**Committing plagiarism may result in the following consequences**

- Faculty may impose the following disciplinary actions within the context of a course,
  - lowering of a grade or failure for a particular assignment.
  - lowering of a grade, failure and/or dismissal from the course.
- The Division Dean or Campus Administrator responsible for the student’s curriculum may impose harsher measures within the context of the seminary such as:
  - disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  - suspension from a curriculum.

“Sin began with acceding to the lie of the father of lies. Integrity begins with the implantation of truth in our inward parts and the reception of the love of the truth and the truth of love.”

Due Dec 12

Reading % Sheet for Pentateuch OT 5103, Fall 2015

Name is signature: _______________________________ honestly read

without cramming the following percentages of:

1. The Pentateuch in English translation ______ %.

2. Kaiser, W. A History of Israel From the Bronze Age Through the Jewish Wars, pp. xi-128: ______ %


4. Course-notes (in-class work) ______ %.

Total pages: ______.

Total Readings’ Percentage ______ %.

Mail or deliver copy to Professor: Stephen T. Hague, Faith Theological Seminary
529 Walker Avenue, Baltimore, MD, USA 21212

Student comments and suggestions for this course: