ASSIGNMENT-SYLLABUS for

Course # NT 4134 Title: General Epistles and Revelation
FAITH THEOLOGICAL SEMINARY
Program: B.Th.
Professor's name: John A. VandeVender
Professor’s e-mail: PastorArch@gmail.com
Phone: [410] 923-7500 (w)
Semester (Spring or Fall), year: Fall, 2015
Dates of semester: 8/29/15-12/12/15
Day & times of class: Saturdays 12:30-3:00.

I. Name and Description of the Course from the Catalog
NT 4134 General Epistles and Revelation
This course includes a survey and study of the non-Pauline epistles Hebrews, James, I & II Peter, I, II & III John and Jude, as well as the book of the Revelation. The major themes of each book will be considered with a discussion of structural features, historical setting, and theological emphasis, presenting the major themes and basic content and value of each individual book and their contribution to the whole Bible.

II. The General Program Learning Objectives Addressed in this Course (PLO)
As part of the Faith Theological Seminary curriculum this course is designed to assist the student to achieve the following objectives of this curriculum (from the Seminary Catalog):
A. understand theological doctrine, proclaiming and living according to the gospel of Christ towards the formation of character and wisdom towards the transformation of the world in the expansion of God’s kingdom.
B. demonstrate knowledge of the Bible, Christian theology, and church history with the purpose of ministry application.

III. The Specific Student Learning Objectives of this Course (SLO)
A. To demonstrate a general knowledge of the content of the epistles to Hebrews, James, I & II Peter, I, II & III John and Jude, as well as the book of the Revelation. PLO A,B
B. To demonstrate sufficient knowledge of the major themes of each of these letters, as well as their structural features, historical setting, and theological emphasis. PLO A,B
C. To demonstrate understanding of the epistles’ relationship to the Old Testament as they contribute the whole of the Bible and the gospel. PLO A,B

IV. Demonstration of Learning
Course assignments, guidelines for completion, due date, and rubric used for assessing student learning for each assignment | Related Course Objectives (from II and "III") | Percent of Course Grade
--- | --- | ---
1. Classroom Participation [Subjective evaluation] | PLO A,B, SLO A,B,C | 20%
2. Quizzes | PLO B, SLO A,B,C | 40%
3. Exams | PLO B, SLO A,B,C | 40%
V. **Tentative Class Schedule**: FORMAT and OUTLINE

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<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Class 1</td>
<td>8/29/15</td>
<td>Introduction to NT study; Introduction to Hebrews</td>
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<tr>
<td>Class 2</td>
<td>09/12/15</td>
<td>Hebrews</td>
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<td>Class 3</td>
<td>09/19/15</td>
<td>Hebrews, Introduction to James</td>
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<td>Class 4</td>
<td>09/26/15</td>
<td>James</td>
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<td>Class 5</td>
<td>10/03/15</td>
<td>James, Introduction to 1, 2 Peter</td>
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<td>Class 6</td>
<td>10/10/15</td>
<td>2 Peter, Introduction to Jude</td>
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<td>Class 7</td>
<td>10/17/15</td>
<td>Jude, Introduction to 1,2,3 John</td>
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<td>Class 8</td>
<td>10/24/15</td>
<td>1,2,3 John</td>
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<td>Class 9</td>
<td>10/31/15</td>
<td>Introduction to Revelation</td>
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<td>Class 10</td>
<td>11/07/15</td>
<td>Revelation</td>
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<td>Class 11</td>
<td>11/14/15</td>
<td>Revelation</td>
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<td><strong>Marriage Seminar</strong> (required attendance) 11/21/15</td>
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<td><strong>Thanksgiving Fall break 11/23-28/15</strong></td>
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<td>Class 12</td>
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<td>Class 13</td>
<td>12/12/15</td>
<td>Final Exam</td>
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**NOTE:** Note: Each class will commence with a 30-40 minute quiz. Students may start early, on arrival, but the class lecture period will start promptly at 9:30 or 9:40, depending on quiz length. Students are highly encouraged to arrive on time or early for class in order to have adequate time for the quiz. Absentees must make arrangements with the instructor to “make up” a missed quiz.

VI. **Information Resources and Technology Needed for this Course**

Required Texts:
1. English Bible (New King James Version)
5. W. M. Ramsay, *Letters To The Seven Churches in Asia* (Free - Christian Classics Ethereal Library)

VII. **Additional Course Policies and Procedures**

A. **Class Attendance and Tardiness:** Attendance is expected at all class sessions, except in cases of emergency. Instructors will take late, and lack of, attendance into consideration in determining a student’s grade.

- *Excused* absences (for deaths and serious illness) must be limited to a maximum of four and documented appropriately. Any absences for illness exceeding this maximum will result in dismissal from the course(s) with a Withdraw Passing (WP).
- For B.Th., M.Div., and Certificate students, each *unexcused* (more than one) absence will result in one grade demotion.
- All absences must be followed by completion of all missed in-class work (and assignments) in a timely fashion by consulting with the professors of the classes missed.
- Three times tardy (ten or more minutes) to class will equal one class absence. Four times tardy will equal two unexcused absences.
- Doctoral students may not be late for, or miss, any classes, considering the intensive nature of these courses. In the event that a doctoral student misses one intensive class, they will be
Withdrawn Passing (WP) or Withdrawn Failing (WF), depending on their GPA for the course at the time of Withdrawal.

B. Class participation is an essential part of the learning process
C. All late assignments are graded "F" but must be completed within one week of the due date. Assignments not completed may result in failure of the course.

VIII. FTS Plagiarism policy

Seminary Statement on Academic Dishonesty and Plagiarism: Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. All work submitted for this course must be your own and written exclusively for this course. Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

- Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.
- Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. Exclusive use of internet web sites for research content is discouraged. All references must be cited, NO paraphrased information. It is best to use the library databases/books for all research.
- Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.
- Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.
- Falsifying of one’s own or another’s records.
- Knowingly assisting someone who engages in A-E above.

Committing plagiarism may result in the following consequences

- Faculty may impose the following disciplinary actions within the context of a course
  - lowering of a grade or failure for a particular assignment.
  - lowering of a grade, failure and/or dismissal from the course.
- The Academic Dean, Academic Committee, and the Program Dean (responsible for the student’s curriculum) may impose harsher measures within the context of the seminary such as:
  - disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  - suspension from a curriculum.

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